



Build A Web: Interdependence Lesson



Lesson title: Build A Web - Interdependence Lesson

Subject and topic: ELA, Community Building

Grade level:

Kindergarten

Duration:

30 minutes

Lesson summary:

Students identify with each other some things they like and pass around a ball of twine. The twine represents a web and every student will be holding a part of it to keep it strong. Students will reflect on their own webs in their lives and create their own webs using crafting materials.

Standards:

- AL.3.K.A1 Use music, art, and/or stories to express ideas, thoughts, and feelings.

Objectives:

- SWBAT create webs to represent their understanding of interdependence.
- SWBAT express emotions, likes, and dislikes as they engage in the web creation activity.
- SWBAT practice reciprocal social skills as they engage in the activity.

Essential Questions:

- EQ1: What are things I like/dislike? What do I have in common with my peers?
- EQ2: How can I express my interests and feelings to others?

Vocabulary:

- Community
- Helper



- Support system
- Interdependence

Materials

- soft twine (over 20 feet)
- construction paper
- Markers
- crafting glue
- String
- pipe cleaners
- Sequins
- stickers, etc

Lesson procedures

1. Ask students to sit in a circle. Ask the first student to say something they like and hand them the twine. For example, "I like string cheese!" Ask students who like string cheese to raise their hands and the student with the twine will grab the end and gently toss the twine to one of the other students.
2. Every student should get a turn to throw the twine and hold onto part of it. At the end all students will be holding some of the twine and it will look like a web.
3. Wrap up the activity by paraphrasing "You see how we are all connected by the web! We are all so different, but we fit in the same web. We should treat everyone like they are part of our web. So, when people are in our web, we can help them and support them. This is called interdependence. We need other people and things in our lives to help us! Like the sun helps the plants grow, which gives us food."
4. Discuss with students what happens when one part of the web falls apart, the whole web falls apart. So, webs are only strong when all of the corners are supported.
5. Hand some construction paper and craft supplies to each student and ask them to create their own web. What would it look like? Who would be in the web? How do they keep the web strong? Draw how you feel as a part of the web. Hang them up around the classroom to remind students how important it is to care for one another.

Evaluation:

Students will be evaluated through the creation of the web.



Ask your students this question related to this lesson to gauge how much they learned.
Did this lesson help you understand that we are all dependent on each other for something?

Thank you for bringing the conversation about disability into your classroom.

Help us evaluate this lesson plan by visiting [our evaluation page to assess this lesson](#).
You will find an evaluation both for you and your students to complete there.

